

Joint Commissioning Plan for people with Learning Disabilities or Autism 2016-2020

The following commissioning plan is a result of findings from Harrow's Learning Disabilities and Autism JSNA, service reviews, feedback from consultation with users and carers, Winterbourne and Autism task and finish groups' outcomes and legislative and local priorities. This plan will be formally reviewed on an annual basis through out the life of the strategy to ensure it remains relevant and up to date.

Priority	Activity	Measures of success	Lead	
Learning disabilities and autism				
1 Improve data recording and collection to consistently inform service commissioning				
1.1	<p>Ensure data collection and recording are improved to provide more detailed analysis of local needs, In particular improve data collection for children with learning disabilities or autism aged under 5, carers and young people in transition.</p>	<p>Joint working between the Council and the CCG to review and ensure GP data on lifestyle and screening for people with LD can be monitored and compared with the general population</p> <p>Ensure GPs record patients with autism and retain a list in their practices</p> <p>Develop mechanisms for the collection of data for children with LD and autism, particularly under 5s, carers of people with LD and young people in transition to adult services</p>	<p>Data collection and recording is improved to provide more consistence reliable data set in particular for children with LD, under 5s, carers and young people in transition to support 'whole life' planning</p> <p>Learning disabilities and autism data is consistently included in Harrow's JSNA</p> <p>Services commissioning is consistently based on adequate population data.</p>	<p>CCG and LA Commissioners</p> <p>Children with Disabilities Service Managers</p> <p>Public Health</p>

		Develop the learning disabilities and autism data included in Harrow's JSNA		
2. Identification and pathways to support				
2.2	Ensure diagnostic, assessment and integrated care pathways are in place for people with learning disability, autism and complex and challenging needs	<p>Review pathways currently in place, develop and implement. Ensure easy read versions are in place.</p> <p>Ensure staff, service users, carers and families are aware of the pathways</p>	Positive feedback is received from service users, carers and professionals	Harrow CCG
2.3	Support implementation of the Special Educational Needs and Disabilities (SEND) transformation plans to prepare young people for adulthood, into training, employment and volunteering opportunities	<p>Work jointly to review and update transition protocols and pathways.</p> <p>Ensure the transition process commences early and is seamless for young people, their families and carers and older adults</p> <p>Ensure the SEND preparing for adulthood plans and protocols are aligned to this plan.</p>	Young people with SEND their families and carers have access to information and support in their preparation for adulthood	<p>LA commissioners</p> <p>Children with Disabilities Service Managers</p> <p>SEN service managers</p>

2.4	Ensure transition process pathways are in place, transition commences early and is seamless for young people, older adults, their families and carers.	Review, update and implement transition protocols and pathways including development of easy read versions	<p>Protocols and pathways are in place to support early planning for transition into services</p> <p>General transition for all ages and condition is improved</p>	
3. Support				
3.1	<p>Ensure access to clear accurate and consistent information and advice. Ensure materials are produced in easy read format</p> <p>Signposting to autism aware/specific services/provision must be in place.</p>	Clear accurate information and advice is available including in easy read format and signposting to existing services	People with LD or autism have the information they need when they need it to remain as independent as possible.	LA and CCG Commissioners Voluntary sector partners
3.2	Improve the involvement of people with autism and learning disabilities and their carers in the development of services	Develop mechanisms to improve how we engage and involve learning disability and autism service users and carers for co-production, shaping and service design	LD and autism services commissioning and service development is consistently informed by service users, carers and families' views.	LA and CCG Commissioners Voluntary sector partners
3.3	<p>Work with the CCG and providers to improve access to psychological therapies (incl. counselling) for people with learning disabilities or autism</p> <p>Ensure the pathway into specific</p>	<p>Continue to work with providers to increase access to services for depression, anxiety, counselling, CBT etc. for children young people and adults</p> <p>Work jointly to deliver 'Children in</p>	<p>Support is available. People are informed and are able to access services in a timely way</p> <p>CCG Children's</p>	LA and CCG commissioners Providers

	counselling for people with autism are available and easily accessible	<p>Mind' local plan and priorities</p> <p>Develop and implement clear pathways into services</p> <p>Review clinical psychology support services for children and young people with ASD and behavioural issues. Draft a business case to develop this provision</p> <p>Make data available on the numbers of people with learning disability and autism accessing psychological therapies, so that access can be monitored.</p>	<p>Commissioner</p> <p>Psychology resource is available to provide advice on the management of psychological issues and behavioural difficulties.</p>	
3.4	Develop adequate supply of supported and independent living accommodation locally for people with LD and autism	<p>Implement Harrow's Supported Housing strategic plan and the NHS National Transforming care Plan to develop more local supported housing and independent living provision for people with LD, autism and low level needs. Develop in partnership with housing, voluntary sector & private providers</p> <p>Explore the range of appropriate assisted technology and telecare</p>	<p>Reduced reliance on costly traditional residential or nursing placements</p> <p>A good range of supported/independent living accommodation options are available locally to support people to move through services as their needs change</p> <p>More people with LD and or autism are supported to</p>	<p>LA Commissioners</p> <p>Service managers Housing managers</p>

		as part of a package of care available and increase take-up	remain within and feel part of their community. Increased housing options are available for people with LD and autism	
4. Access to the community				
4.1	Work jointly to ensure services make 'reasonable adjustments' to their practices that will make them accessible and effective for people with learning disabilities or autism	Work with health commissioners and providers to implement and monitor the Green 'Light Tool Kit' to ensure providers make reasonable adjustments to their practices to improve access. Support local community and leisure services and other services such as GP surgeries, Job centre plus and employment agencies to apply reasonable adjustments to ensure people with LD and autism are able to access services	More people with LD and autism will say access to services have improved Positive feedback from service users and carers	Commissioners Community providers LD and autism services providers
4.2	Identify opportunities to increase employment and training for people with autism or learning disabilities to promote independence	Develop local hubs to provide information, advice, guidance training and support into employment Develop a plan to increase access to resources to support people into employment	More people with LD and autism accessing training and employment opportunities	Commissioners Community providers Job centre plus LA employment support

		<p>including: Job coaches Voluntary sector support Providers LA employment support Job centre plus.</p> <p>Put employment at the forefront of day opportunities and care management</p> <p>Develop and agree an approach on developing employment opportunities within the council and externally.</p>		
4.3	<p>Improve support for people with autism and learning disabilities who have contact with the criminal justice system, in particular better access to an appropriate adult</p>	<p>Work with criminal justice sector to improve awareness of learning disabilities and autism.</p> <p>Identify and develop a pool of trained appropriate adults.</p>	<p>People with learning disabilities and autism say they feel safe</p>	<p>LA and CCG Safeguarding Hub</p>
4.4	<p>Improve access to community health initiatives</p>	<p>Health promotion information and advice for smoking cessation, sexual health, exercise, substance and alcohol abuse, and wellbeing initiatives are available, suitable and clear.</p>	<p>People are aware of and are able to access health promotion initiatives to improve general health and wellbeing.</p>	<p>Public Health commissioner</p>

5 Autism Specific

5.1	Continue to extend autism awareness training across health and social care, particularly in primary and mental health care	Review current programme. Undertake audit of trained providers who could undertake training i.e. voluntary sector PPGs	Increased numbers of staff in health and social care receive autism awareness training	LD and autism Service Managers.
5.2	Increase the number of health and social care staff with specialist autism training across all appropriate statutory agencies	Identify funding and develop and implement a training programme to increase training to GPs, staff in acute settings, community health services and other front line specialist health services.	Specialist staff are increasing autism aware and are able to deliver improve assessments and support	CCG and LA commissioners LA service providers ** NOTE: this must include CNWL**
5.3	Increase the uptake of diagnosis and support for parents of preschool children with autism	Ensure the parents of preschool children with autism are of the pathway for diagnosis and available support	Early identification and support in place	CCG and LA commissioners
5.4	Develop access to local daytime, evening and weekend activities for people with autism.	Map local resources and identify existing local centres which could be adapted and extended to provide appropriate activities resources. Identify and train supporters for adults with autism into mainstream provision/places	Access to local community resources and activities for people with autism are increased	LA commissioners
5.5	Ensure professionals in the criminal justice system receive autism awareness training	Scope and develop a list of autism awareness trained appropriate adults. Circulate list to relevant services	Pool of trained appropriate adults are available to support those who come in contact with the criminal justice system	

		in the LA, voluntary sector and CCG		
5.6	Ensure the LA has clearly identified strategic autism lead who has an interest in autism and that they are able to be contacted.	Ensure role is maintained in the LA	Autism lead in place	
5.7	Ensure smooth transition to appropriate older people's services	Map the types and quality of support provided to people aged 65 and over. Develop a strategy to improve transition	Transition process is smooth and improved People aged 65 and over with LD or autism receive appropriate support	Social care management LA commissioners Service providers
6. Learning Disabilities Specific				
6.1	Joint working between the Council and the CCG to review, develop and improve pathways/ access to health screening programmes and ensure health passports are available to people with learning disabilities	Develop & implement clear diagnosis pathways into specialist services for people with LD and specifically for people with mental health issues which is an identified gap Increase uptake of health checks and health plans with specialist teams to prevent hospital admissions	Pathway in place for children, young people and adults with learning disabilities and with or without mental health issues Screening and referral to assessment services are undertaken in a timely manner ensuring individual needs are identified at the earliest point possible.	Harrow CCG Commissioners Service providers
6.2	Provide respite for eligible carers and support for older carers	Identify carers with learning disabilities and older carers and arrange for carers assessments.	Carers are supported in their caring roles and enabled to have a life outside of caring	LA Service Managers

		<p>Ensure information on carers support is available in easy read format</p> <p>Ensure that care assessments and reviews look at planning for the future,</p>		
6.3	Ensure good outcomes and value for money services are delivered for people with learning disabilities and mental health issues	Continue to review Learning Disability and Adult Mental Health placement processes with the Local Authority.	Services are continuously improved	Harrow CCG Commissioners

An implementation plan with timescales and a strategic group will be developed to drive the activities of the plan and monitor progress.